



POSTING

April 15, 2025

Riverside School District is seeking applicants for the following position effective the 2025-2026 school year:

SCHOOL SPEECH & LANGUAGE PATHOLOGIST - DISTRICT WIDE

Any questions concerning the above should be directed to Mr. Paul M. Brennan, Superintendent, Riverside School District, 570-562-2121, extension 4447.

Performance testing may be required throughout the interview process. Applicants should send a Signed Letter of Interest, Resume, PA Standard Teaching Application, PDE Certificate, three current Recommendation Letters, Sealed/Official Transcripts, current Act 34, 151 & 114 Clearances, Act 24 & 168 paperwork, Act 126 child abuse reporting training certificate, and Physical Exam Form with TB Test/Results to Paul M. Brennan, Superintendent, Riverside School District, 601 S. Main Street, Taylor, PA 18517 or email to riverssd@riversidesd.com. Applications will be accepted until the positions are filled. EOE

Barbara Fedor
Board Secretary

Position Title: Speech & Language Pathologist

Reports to: Superintendent or Designated Administrator

Location: Riverside School District

Speech and Language Pathologist

Position Overview:

We are seeking a qualified and compassionate Speech and Language Pathologist to join our school district's team. As a Speech and Language Pathologist, you will play a crucial role in identifying, assessing, and treating students with communication disorders or delays. Your expertise will contribute to enhancing students' academic success and overall well-being by addressing their speech and language needs.

Responsibilities:

- Conduct comprehensive evaluations of students referred for speech and language services, including assessing language skills, articulation, fluency, voice, and social communication abilities.
- Develop individualized education plans tailored to each student's unique communication goals, in collaboration with parents, teachers, and other professionals.
- Utilize AAC devices and programs for non-verbal students and support teachers and staff on using them
- Provide direct speech and language therapy services to students individually or in small groups, utilizing evidence-based practices and therapeutic techniques.
- Monitor and document students' progress regularly, adjusting intervention strategies as needed to maximize effectiveness.
- Collaborate with teachers, administrators, and support staff to integrate speech and language goals into the academic curriculum and classroom activities.
- Educate and support parents and caregivers on strategies to facilitate communication development at home and in the community.
- Participate in multidisciplinary team meetings, individualized education program (IEP) meetings, and other school-based committees to contribute to the overall support and success of students.
- Stay current with research, trends, and best practices in the field of speech-language pathology, participating in professional development activities as required.
- Perform any other duties as assigned by the superintendent or designated administrator.

Qualifications:

- Master's degree in Speech-Language Pathology from an accredited program.
- Current state licensure or eligibility for licensure as a Speech-Language Pathologist.
- Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA), preferred.
- Experience working with school-aged children in a educational setting, preferred.
- Strong interpersonal and communication skills, with the ability to collaborate effectively with students, families, and colleagues.
- Knowledge of assessment and intervention techniques for a variety of speech and language disorders, including but not limited to articulation, phonology, language processing, and pragmatics.
- Ability to maintain accurate and organized documentation of assessment results, progress notes, and treatment plans.
- Commitment to ongoing professional development and adherence to ethical standards as outlined by ASHA and state regulations.