



Riverside School District Health and Safety Plan

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

For building level questions, please contact your principal.

For something of importance, here is my contact information:

Paul Brennan, Superintendent <cell> 570-983-7135 (text is best)

Health and Safety Plan: (Riverside School District)

The Pennsylvania Department of Health is now recommending schools consider allowing elementary students to attend in-person classes, along with virtual learning, even if they are in areas considered to have substantial COVID-19 transmission. This was recommended by Department of Health Secretary Dr. Rachel Levine and acting Pennsylvania Department of Education Secretary Noe Ortega in a joint press conference on Thursday, January 7, 2021.

Our district (www.riversidesd.com) has signed the Attestation Ensuring Implementation of Mitigation Efforts on November 27, 2020.

It can be found on our district homepage at:

<https://www.riversidesd.com/cms/lib/PA02209672/Centricity/Domain/8/Attestation%20Ensuring%20Implementation%20of%20Mitigation%20Efforts.pdf>

Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (**SELECT ONE BOX BELOW**)

- ☐ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☒ **Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**
- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Our Timeline:

1. We started Blended Learning on: September 9, 2020
2. We closed school for in-person learning on November 19, 2020 and went to a virtual model
3. We went back to a Blended Learning model on January 4, 2021

Instructional Format:

We are now well into our schedule and our families have a grasp on it's format.
It is as follows:

All district students will be divided into a Group A and a Group B based upon their physical address.

Group A = Moosic & Avoca -	Will physically attend on Days 1, 3 & 5
Group B = Taylor & Scranton -	Will physically attend on Days 2, 4 & 6

- AP students will be allowed to veer from the Group A/B schedule for their AP classes only if the principal deems that it is better for the student to do so.
- Any student wishing to attend virtually 100% of the time, instead of physically attending on the rotational schedule, will be able to follow their daily schedule and participate in and earn credit for all classes they are scheduled to take.
- Students must either physically attend in the Group A/Group B rotation (Tier II) or participate 100% virtually (Tier III). Students may switch between tiers within a somewhat short notice as long as it doesn't make the Tier II or Tier I conditions unsafe. If so, there will be a waiting list. Our principals will track and approve/deny these movements.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or

- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Scott Pentasuglio	Director of Compliance - District	Pandemic Coordinator
Paul Brennan	Superintendent of Schools (Parent)	Plan Development and Response Team
Rob Presley	Principal - Secondary	Plan Development and Response Team
Dave Walsh	Principal – Elementary (Parent)	Plan Development and Response Team
Nicole VanLuvender	Principal - Elementary	Plan Development and Response Team
Kristin Samsell	Director of Special Education (Parent)	Plan Development and Response Team
Barbara Chisdock	Technology Coordinator – District	Plan Development and Response Team
Bill Drazdowski	Business Manager	Plan Development and Response Team
Chris Oustrich	Director of Facilities (Parent)	Plan Development and Response Team
Donna Gilroy	Director of Food Services	Plan Development and Response Team
Carol Armstrong	School Board – (President)	Plan Development
Kevin Harchar	School Board (Parent)	Plan Development
Janice Gorman	Head Nurse (School Cert./REA Union)	Plan Development
Mike Kolessar	Faculty (REA Union President)	Plan Development
Dave Prislupsky	Staff (RESPA Union President)	Plan Development
Dan Digwood	Athletic Director/Faculty (REA / Parent)	Plan Development
JT Yarem	Head of Guidance / REA	Mental Health Re-Entry Creation
Tanya Davis	Teacher / Translator / REA	Transfer Plan to Spanish

Key Strategies, Policies, and Procedures

School Symptom Screening Tool taken from PDE

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/default.aspx#screening>

Complete Daily Prior to School/Work*

Employee or Student Name:

Assigned Class/Group:

Temperature:

Are you/ taking any medication to treat or reduce a fever such as Ibuprofen (i.e. Advil, Motrin) or Acetaminophen (Tylenol)?

Are you experiencing any of the following?

Group A 1 or more symptoms	Group B 2 or more symptoms
Cough Shortness of breath Difficulty breathing New olfactory disorder New taste disorder	Fever (measured or subjective) Chills Rigors Myalgia Headache Sore throat Nausea or vomiting Diarrhea

	Fatigue Congestion or runny nose
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Stay home if:

- Have one or more symptoms in Group A OR
- Have two or more symptoms in Group B OR
- Are taking fever reducing medication.

ANY SYMPTOMS SHOULD BE REFERRED TO A MEDICAL PROFESSIONAL FOR ASSURANCE OF A SAFE RETURN TO RSD

Our district will be following the following:

RECOMMENDATIONS FOR PRE-K TO 12 SCHOOLS FOLLOWING IDENTIFICATION OF A CASE(S) OF COVID-19

Riverside Elementary West = **small school (<500)**

Riverside Elementary East = **small school (<500)**

Riverside Jr. Sr. High School = **medium school (>500)**

Link: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/SchoolClosureRecommendations.aspx>

Our district may consider keeping certain areas open during a closure such as Special Education, ESL, etc. as recommended by Department of Health Secretary Dr. Rachel Levine and Pennsylvania Department of Education Secretary Noe Ortega (1/7/2021).

Other Considerations for Students and Staff

Summary of Responses to Key Questions:

We are confident that we will be able to keep 6 feet of separation between our desks in most scenarios. Masks or facial coverings will be worn at all times. Our district will examine scenarios for “high risk” individuals that have a pre-existing medical condition and will make reasonable accommodations available.

Masks will be worn:

1. At all times
 - High school students rotate to their classes wearing masks at all times and social distancing during transition. Disinfectants are supplied for all teachers as that was a recommendation from our teaching ranks. Cleaning staff is on site to help disinfect during idle times and by special request. Also, students may wipe down their area if they choose.
 - Our two elementary classes rotate teachers. Classes in our elementary schools stay in the same desks in most cases. Principals have autonomy to make safe decisions for our students. For example, if a principal wants a H/PE teacher to take the kids outside, they will authorize that. A second schedule may surface if we transition into a different TIER.

MENTAL HEALTH RE-ENTRY PLAN – Created by Guidance

Riverside School District strives to ensure our students' mental health needs are being met during the prolonged break from school and as we transition back to school under the various tiers of our reopening plan. As such, we are providing opportunities for our parents to access various mental health services over the break and when we return. Our certified counselors and staff are working to create guidelines for students to help them identify and limit new stressors related to mental health as we enter the new school year. Our children will experience education in a brand new way this year with a combination of virtual and in person learning. Our Riverside school community will provide the following supports:

All services mentioned below can be accessed by contacting Mr. Yarem at jyarem@riversidesd.com or by filling out the Google "Request for MH Services" form on the Riverside School Counseling webpage.

The Riverside School District will follow these guidelines for students enrolled in Tier I (in person learning) as we enter the upcoming school year:

- Counselors will provide teachers with a brief checklist of signs to watch for regarding adjustment, anxiety, depression, and other Mental Health related issues in students.
- Teachers are encouraged to participate in daily check-ins with students.
- Teachers are encouraged to work as a team to avoid an overload of work and stress on students.

- Our district may alter placements to benefit the mental well-being for students with a documented need as long as it doesn't cause a negative impact due to placement instability.
- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.
- Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled. New referrals will be made as students are identified needing extra support.
- Crisis:
 - 24/7 Crisis support services connected to school professionals and other first responders is available through Safe to Say Something. Link also available on the school counseling webpage.
- Teachers and counselors will work together to identify students who are showing signs of anxiety, depression, and struggling with Mental Health related issues.

- Licensed Professional Counselors will meet with students as needed to assess their level of their overall Mental Health.
 - Outpatient Counseling will also be offered along with Psychiatric Care on a weekly basis through the Luzerne Intermediate Unit-18 in each Riverside School. These appointments can be held in person or virtually.

The Riverside School District will follow these guidelines for students enrolled in Tier II (hybrid in person and virtual learning) as we enter the upcoming school year:

- Counselors will provide teachers with a brief checklist of signs to watch out for regarding adjustment, anxiety, depression, and other Mental Health related issues in students.
- Teachers are encouraged to participate in daily check-ins with students.
- Teachers are encouraged to work as a team to avoid piling on too much homework the same nights or scheduling tests on the same day.
- Our district may alter placements to benefit the mental well-being for students with a documented need as long as it doesn't cause a negative impact due to placement instability.
- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.

- Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled. New referrals will be made as students are identified needing extra support.
- Crisis:
 - 24/7 Crisis support services connected to school professionals and other first responders is available through Safe to Say Something. Link also available on the school counseling webpage.
- Counselors will offer students additional check-ins throughout the week
- Teachers and counselors will work together to identify students who are showing signs of anxiety, depression, and struggling with Mental Health related issues.
- Licensed Professional Counselors will meet with students as needed to assess their level of their overall Mental Health.
 - Riverside has a Certified Clinical Tele-mental Health Provider on staff.
 - Counselors will offer more meetings using Telehealth – via Zoom to meet with students.
 - Outpatient Counseling will also be offered along with Psychiatric Care on a weekly basis through the Luzerne Intermediate Unit-18 in each Riverside School. These appointments can be held in person or virtually.

The Riverside School District will follow these guidelines for students enrolled in Tier III (virtual learning) as we enter the upcoming school year:

- Counselors will provide teachers with a brief checklist of signs to watch out for regarding anxiety and depression in students.
 - Counselors will offer more meetings using Telehealth – via Zoom to meet with students. Riverside has a Certified Clinical Tele-mental Health Provider on staff.
- Teachers are encouraged to participate in daily check-ins with students.
- Our district may alter placements to benefit the mental well-being for students with a documented need as long as it doesn't cause a negative impact due to placement instability.
- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.

Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled.

ANY FACULTY OR STAFF MEMBER CAN RECEIVE SERVICES. PLEASE CONTACT JT YAREM.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Students and staff should notify our district in writing and provided corresponding medical documentation. Our students should utilize tier III if needed. Our district will make reasonable accommodations based off of the medical information that we receive in order to support our students, faculty and staff.	Students and staff should notify our district in writing and provided corresponding medical documentation. Our students should utilize tier III if needed. Our district will make reasonable accommodations based off of the medical information that we receive in order to support our students, faculty and staff.	Superintendent, Principals and Teachers.	Face shields will be provided for faculty and staff and are available by request. Everyone must provide their own mask.	Yes
* Use of face coverings (masks or face shields) by all staff	Masks will be worn: At all times as per the Governor's order (11/18/2020). The Order requires individuals to wear a face covering when indoors, irrespective of physical distance. When outdoors, one must wear a face covering when with others who are not members of the person's household and unable to maintain sustained physical distance.	Masks will be worn: At all times as per the Governor's order (11/18/2020). The Order requires individuals to wear a face covering when indoors, irrespective of physical distance. When outdoors, one must wear a face covering when with others who are not members of the person's household and unable to maintain sustained physical distance.	Superintendent, Principals and Teachers.	Face shields or special face coverings will be provided for faculty and staff if available and if requested as an ADA accommodation. Everyone else must provide their own mask.	Yes

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Use of face coverings (masks or face shields) by older students (as appropriate)	Masks will be worn: At all times as per the Governor's order (11/18/2020). The Order requires individuals to wear a face covering when indoors, irrespective of physical distance. When outdoors, one must wear a face covering when with others who are not members of the person's household and unable to maintain sustained physical distance.	Masks will be worn: At all times as per the Governor's order (11/18/2020). The Order requires individuals to wear a face covering when indoors, irrespective of physical distance. When outdoors, one must wear a face covering when with others who are not members of the person's household and unable to maintain sustained physical distance.	Superintendent, Principals and Teachers.	Face shields or special face coverings will be provided for faculty and staff if available and if requested as an ADA accommodation. Everyone else must provide their own mask.	Yes

Unique safety protocols for students with complex needs or other vulnerable individuals	Our head of has a “mental health” re-entry plan. Services are available upon request. Reinstating sports has played an important role with helping many of our students to combat social isolation, environmental stress and increased anxiety. We added Peace of Mind an evidence-based Social-Emotional Learning (SEL) “special” into our primary curriculum as we feel that it is an essential component to help our students develop life skills to notice and manage challenging emotions and situations by using kindness and inclusion as a vehicle. In order to ease the everyday burden of preparing to dress professionally each day, teachers <u>may</u> participate in “Spirit Wear.” This type of relaxed dress will only happen during this plan and we will return to professional dress when we get released from the restrictions of the pandemic. Teachers should consult with principals as some items will not be allowed like mesh shorts, sweat pants, etc. This will allow our teachers to spend more time focusing on the quality of our lessons. Our teachers will also have to dress professionally during any district meetings that a	Our head of has a “mental health” re-entry plan. Services are available upon request. Reinstating sports has played an important role with helping many of our students to combat social isolation, environmental stress and increased anxiety. We added Peace of Mind an evidence-based Social-Emotional Learning (SEL) “special” into our primary curriculum as we feel that it is an essential component to help our students develop life skills to notice and manage challenging emotions and situations by using kindness and inclusion as a vehicle. In order to ease the everyday burden of preparing to dress professionally each day, teachers <u>may</u> participate in “Spirit Wear.” This type of relaxed dress will only happen during this plan and we will return to professional dress when we get released from the restrictions of the pandemic. Teachers should consult with principals as some items will not be allowed like mesh shorts, sweat pants, etc. This will allow our teachers to spend more time focusing on the quality of our lessons. Our teachers will also have to dress professionally during any district meetings that a	Counselors, Principals, Teachers, Nurses and Superintendent	District survey to parents and counselor follow-up <u>Peace of Mind</u> an evidence-based Social-Emotional Learning (SEL) curriculum	Yes
			Teachers and Principals	Links were sent out to the public for Spirit Wear web stores (local vendors).	No

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	principal deems necessary to do so during the pandemic.	principal deems necessary to do so during the pandemic.	Teachers and Principals	Links will be sent out to the public for Spirit Wear web stores (local vendors).	No
Strategic deployment of staff	In our primary building we are self-contained and we will have our specialists go to our classrooms where appropriate. For example, if a H/PE teacher wants to take our students to an outdoor area or an area that is larger then they will have the autonomy to do so making sure to keep the safety and well-being of our kids in mind. This is the same for East (our intermediate building). At RHS, we have our students switching classes. Our buildings will continuously be monitored and our principals will have the autonomy to make appropriate changes that benefit the health and safety of our students, faculty and staff.	In our primary building we are self-contained and we will have our specialists go to our classrooms where appropriate. For example, if a H/PE teacher wants to take our students to an outdoor area or an area that is larger then they will have the autonomy to do so making sure to keep the safety and well-being of our kids in mind. This is the same for East (our intermediate building). At RHS, we have our students switching classes. Our buildings will continuously be monitored and our principals will have the autonomy to make appropriate changes that benefit the health and safety of our students, faculty and staff.	Health & Safety Planning Team with monitoring and revisions by our principals	We will be continuously monitoring this area that is subject to change based on what our team deems appropriate for the safety of everyone and the quality of the educational experience.	No

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Mental Health Re-entry Plan	ALL	JT Yarem	Literature and followup	Re-entry plan and appropriate contacts Google Education, Simple K12, Laverne University, etc.	8/5/2020	ongoing
Google Education, eLearning, etc.	Teachers		Virtual, in person, hybrid	Our teachers have a tuition reimbursement option to take courses to better themselves. A record numbers of courses for our district in terms of supporting eLearning have been completed. Many additional opportunities were offered for Act 48 hours over the Summer.	3/15/2020	ongoing
DIBELS 8 Training	Elem/ELA/Title I&E	Nicole VanLuvender	In person	Software, tech	9/9/2020	9/11/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Safety Training / COVID Training	ALL	Admin	hybrid	Literature and follow up PD if necessary	9/9/2020	9/11/2020
Best Technology Practices	RHS	Admin	hybrid	Literature and presentation	9/9/2020	9/11/2020
Virtual Classroom Trainings/How to's	RHS	Admin	Hybrid	Literature and presentation	9/9/2020	9/11/2020
De-Escalation / Trauma Training	RHS	Kristin Samsell and certified trainers	Hybrid	Training literature and procedures	9/9/2020	9/11/2020
FOCUS/Gradebook/Attendance Training	ALL	FOCUS trainers w/ Barb Chisdock	Hybrid	Software, tech	9/9/2020	9/11/2020
Hybrid/Technology Best Practices	East	IU19 and Dave Walsh	Hybrid	presentation	9/9/2020	9/11/2020
We are also in the process of scheduling some other trainings for our faculty and staff	ALL	TBD	TBD	TBD	9/9/2020	9/11/2020
IU19 Part I Training	East and others	IU19	In person			

We have an extensive tuition reimbursement program in which faculty could take technology-related courses and can be reimbursed a good portion of costs.

Additional Trainings for EAST and others:

- Part 1: 9/10/2020 pm

This training will provide teachers with rationale and research on *brain-based instruction*. The session will illuminate current research on learning and instruction. It will highlight the ways humans learn and how teachers can offer more effective instructional practices. The information will provide insight into how neuroscience has changed the world of instruction and assessment. This section of the program will assist teachers in developing effective lessons for online and in person teaching. Teachers will be exposed to a *5-Step Framework for Effective Instruction*. The framework is aligned to how the brain learns. *An example lesson will be demonstrated* in order that teachers can experience a lesson that utilizes the framework.

Part 2: 9/11/2020 am

Teachers will learn tools for how to engage students while teaching in a virtual classroom environment or hybrid environment. They will be challenged to explore the *“Distinguished” levels within the Danielson Framework* by learning about and exploring many online tools. *Classroom management strategies and student engagement techniques along with formative assessment tools will be the focus of the session.* Teachers will be engaged and interactive with the presenters throughout the sessions.

Part 3: 9/11/2020 pm

Teachers will enter into a *workshop environment* where they will be practicing several of the tools in the preliminary development of their online and hybrid classes. Teacher collaboration will be utilized to expand the teaching strategies and practices.

Session dates and times can be adjusted, as needed to accommodate your schedule. We are available to you on September 10 and 11 for the full or half days and will adjust our sessions accordingly based on your requests. Presenters will be Dr. Catherine Richmond-Cullen, Educational Consultant/neuorLEARN and Eliza Vagni, NEIU Director of Educational Programs and Services.

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Childcare Communication	Childcare	Scott Pentasuglio	Emergency Contact and Communication Mass Texts and robo calls	August 21, 2020	June 30, 2021
Creating a Spanish Version of this Plan	Spanish Speaking Families	Translator	Health & Safety Plan	8/6/2020	(original plan) 8/9/2020 & ongoing
Mental Health re-entry plan	ALL in NEED	JT Yarem	Paul Brennan to public to connect with JT Yarem	8/5/2020	ongoing

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **the Riverside School District** reviewed and approved the original Phased School Reopening Health and Safety Plan on **August 10, 2020**. A copy of this updated plan has been given to each school board member and will be voted on during the **February 8, 2021** school board meeting.

The original plan was approved on **8/10/2020** and this updated plan will be officially voted on **2/8/2021**:

☐ Yes

☐ No

Affirmed on: **(Friday, January 12, 2021)**

By:



(Signature* of Board President)

Affirming that the board has a copy of the plan will take voting action on an official motion.

Mrs. Carol Armstrong

(Print Name of Board President)